

## GRANT EXPENDITURE REPORT as of September 2013

### Current Financial Year 2013-2014

Based on pupil numbers from the January 2013 census data

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	569
Total number of pupils eligible for Pupil Premium Grant (PPG) Funding	112
<b>Total amount of PPG</b>	<b>£35,498</b>
Income received following conversion to academy status 1 <sup>st</sup> December 2013	
18% of pupils in mainstream school (on current roll) are in receipt of Pupil Premium Grant.	
8% of this group have special educational needs and are being monitored by the SENDCo.	
Objectives	
<ul style="list-style-type: none"> <li>• To ensure the in-school attainment of PPG pupils continues in line with Non PPG children in reading, writing and maths.</li> <li>• To ensure high attainment of higher achieving PPG pupils.</li> <li>• To increase the range of services available to support the wellbeing of PPG pupils.</li> </ul>	

Nature of support ongoing throughout 2013/14	
The Pupil Premium Grant funding is used effectively to :	
<b>Attainment and Progress</b> <ul style="list-style-type: none"> <li>• Support underachieving pupils in literacy and numeracy by providing quality first teaching, supported by well-trained classroom support staff. }</li> <li>• 1:1 &amp; small group pupil support as needed</li> <li>• Enrichment opportunities with specialists embedded within the curriculum for all.</li> <li>• Matched interventions for all children, adapted as needed.</li> </ul>	£3656.07  £1773.33 £3656.07
<b>Well-being and pastoral support</b> <ul style="list-style-type: none"> <li>• Early support for PPG pupils with special educational needs whilst awaiting SEN funding.</li> <li>• Support for PPG pupils with identified barriers to learning through a range of targeted emotional/mental health interventions, such as trained ELSAs, Worry-box, Fireworks, Social groups.</li> <li>• Lunchtime provision in the form of 'Penguins' (KS1) and the 'Jungle Room' (KS2) to offer alternative provision to support vulnerable PPG children unable to successfully access free outdoor play.</li> <li>• A nurture facility, 'Rainbow Centre' for KS1 and KS2 which addresses children's learning, behaviour, emotional and social needs through small groups.</li> </ul>	£4275.10 £1740.98  £2089.18  £6746.10

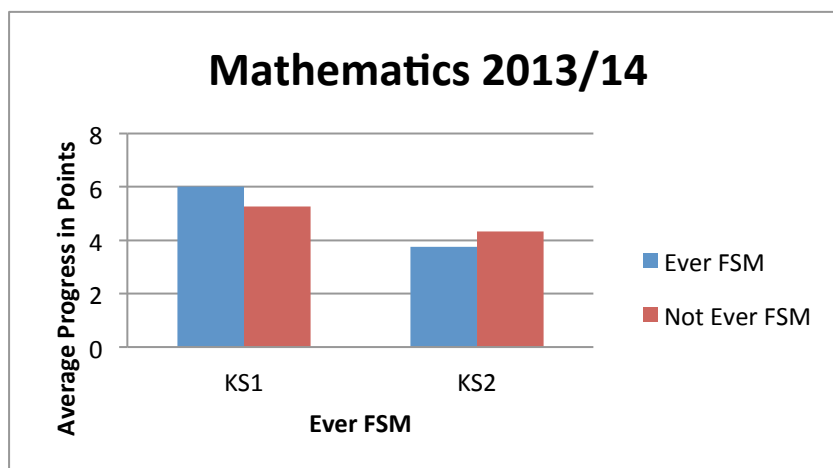
<ul style="list-style-type: none"> <li>• 'Camo club', which allows service children and their friends time to communicate with deployed parents /carers or friends who have moved.</li> <li>• Service Family Champion</li> <li>• An extended Special Educational Needs provision, including, a Lead SEND Co-ordinator, a Key Stage 1/ Early Years Foundation Stage SEND Co-ordinator, Key Stage 2 SEND Co-ordinator and a number of SEND support assistants.</li> <li>• Support for KS2 PPG pupils with identified barriers to learning through a learning mentor.</li> </ul>	<p>£1740.98</p> <p>£17819.20</p> <p>£1234.04</p>
<p><b>Attendance/Family Support</b></p> <ul style="list-style-type: none"> <li>• Dedicated time for Head of School to work with families of PPG pupils to increase attendance percentages and improve punctuality.</li> <li>• Dedicated time working with PPG children and families and multi-agency Safeguarding teams, including FEHAs (Family Early Help Assessments), Child in Need and Child Protection Plans, as well as regular liaison with professionals from Children's Social Care</li> </ul>	<p>£5540.16</p> <p>£3256.95</p>

**Measuring the impact of PPG spending** - Pupil Progress is measured throughout the year based on National Curriculum Levels achieved. This is then used to calculate progress using a points system. The aim is for the gap between the different groups to be as narrow as possible or none existent.

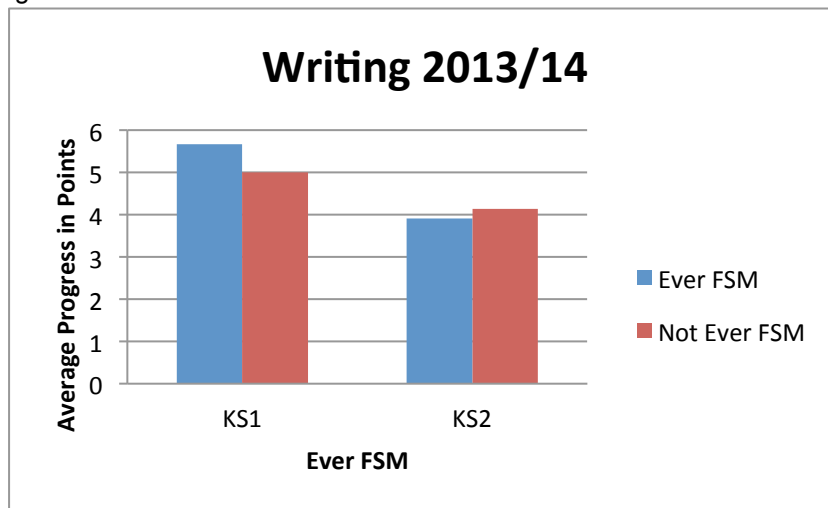
Ever FSM

At the end of summer term 2013/14, pupils in receipt of PPG over three terms made similar or good progress to other children.

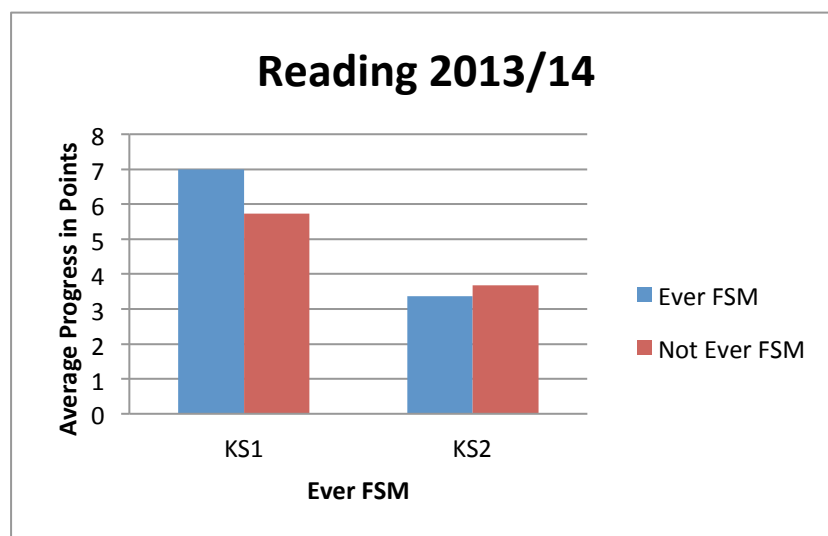
- In Maths the progress is as follows



- In Writing the progress is as follows



- In Reading the progress is as follows



Good / Outstanding Wave 1 teaching has been successful this year in raising and accelerating pupil progress.

Several intervention and booster programmes, delivered by the support staff team, have been successful this year in raising and accelerating pupil progress.

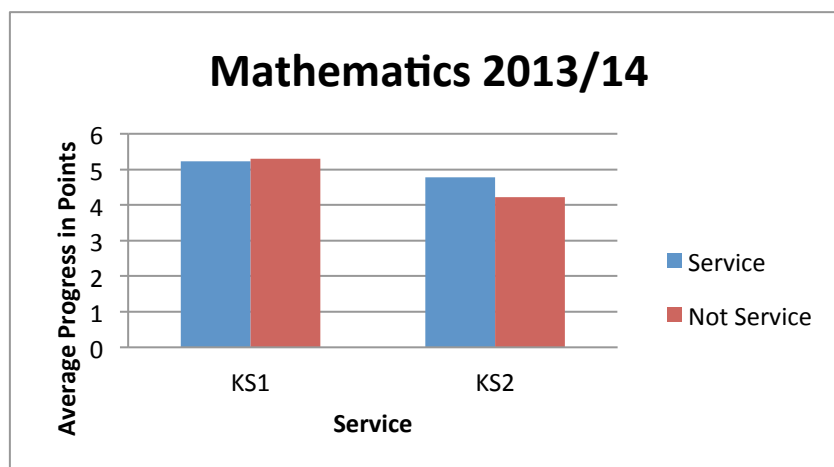
**Focus for 2014-2015**

- All teachers clearly identify PP children which is integral to class and whole school data tracking systems.
- In Maths – ensure ongoing assessment clearly identifies gaps in learning and then address systematically
- In reading -
  - Continue phonics development at lower KS2
  - Ensure a range of Reading opportunities and interventions are available at KS2
  - Broaden reading across the curriculum
  - Ability to answer Higher Level questions.
  - In KS2 all children to have bookmark with reading prompts

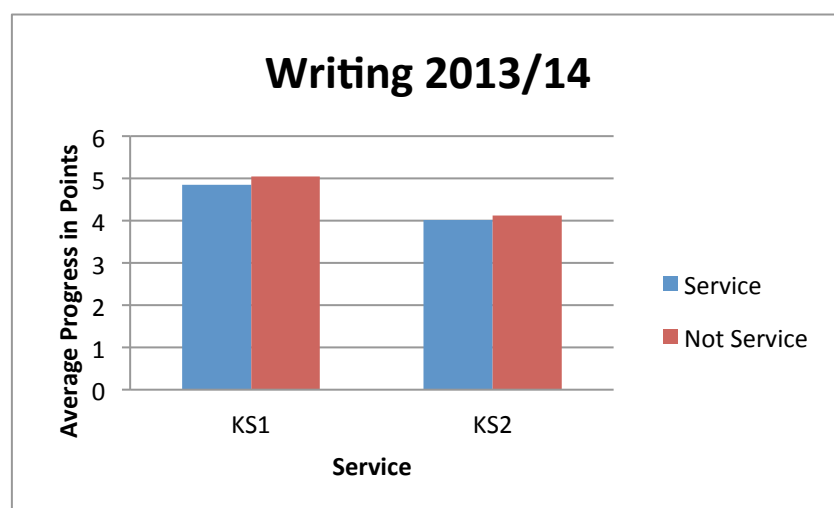
## Service Pupils

At the end of summer term 2013/14, pupils in receipt of PPG over three terms made similar or good progress to other children.

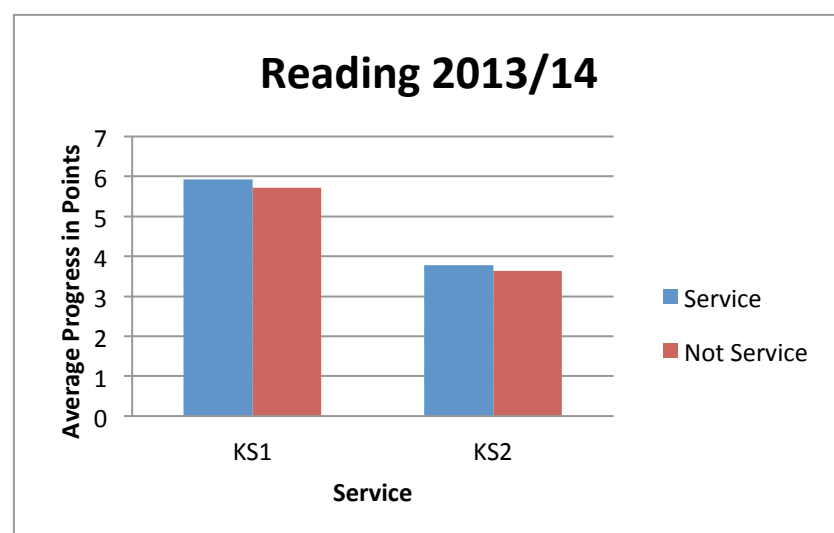
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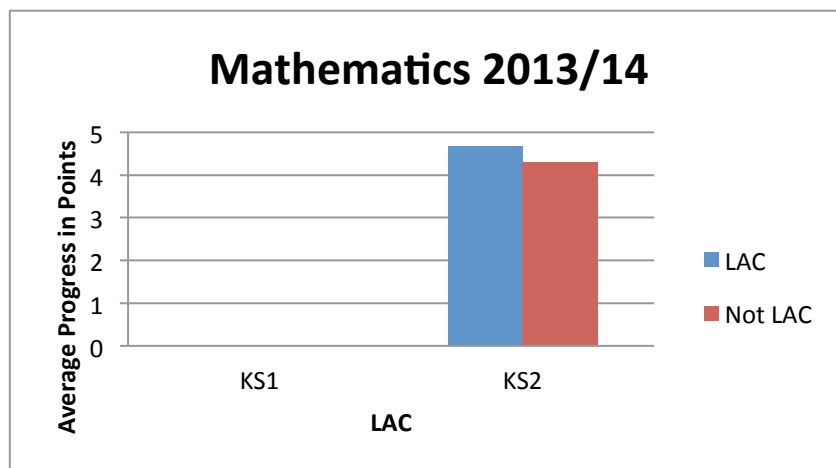
#### **Focus for 2014-2015**

- All teachers clearly identify PP children and ensure inclusion in nurture groups at KS1 as appropriate
- In Maths – ensure ongoing assessment clearly identifies gaps in learning and then address systematically
- In writing – Opportunities to attend exciting writing in Year 1
  - Targeted booster in Year 2
  - KS2 develop further opportunities to act on improvements and clearly understand how to improve work

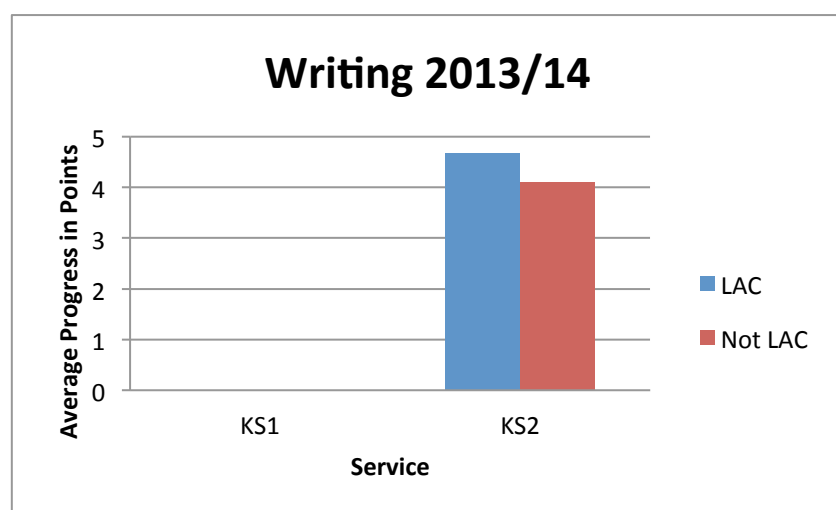
#### **LAC**

At the end of summer term 2013/14, pupils in receipt of PPG over three terms made similar or good progress to other children apart from in reading where the progress was less.

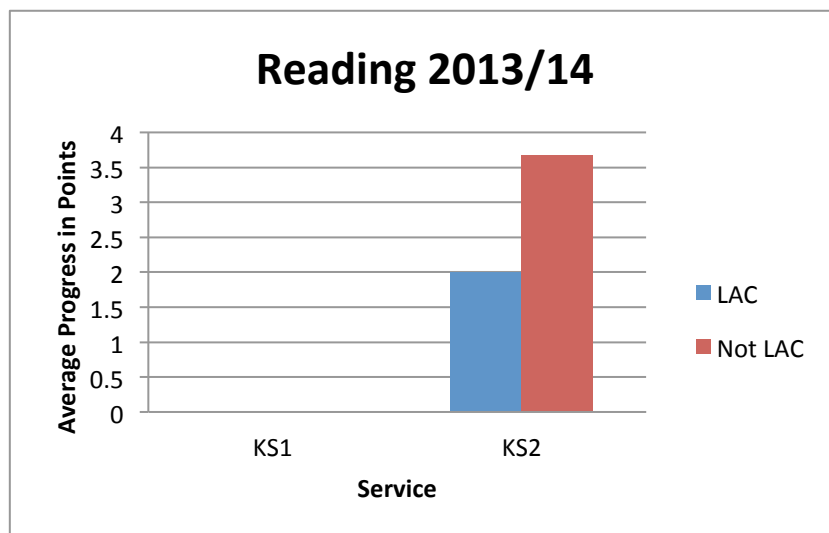
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**Focus for 2014-2015**

- Ensure as many opportunities for reading as possible with engaging material.
- Clear transition information to secondary school
- Inclusion in mentoring / ELSA programmes
- Teachers to review individual plans
- Inclusion in Booster groups