

Value for Money Statement

Academy trust name: Robert Wilkinson Primary Academy Trust

Academy trust company number: 08766799

Year ended 31 August 2014

I accept that as accounting officer of **Robert Wilkinson Primary Academy Trust** I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

- Improving educational results:
 - This is demonstrated by the three year trend in results, with results for 2013/14 matching the previous years success at both Key Stage 1 and Key Stage 2. Full details available on the Academy website:- <http://www.rwprimary.co.uk>
 - The Academy has developed and fully embedded tracking systems for individual students that track levels of progress from Entry to end of KS1, and from KS1 to end of KS2.
- As a result of the above, the Academy has evidence that:
 - The Early Years Good Level of Development has increased from 61% (2013) to 70% (2014), well above City of York data.
 - Year 1 phonics results has also increase in Year 1 from 2013 to 2014 from 75% to 81%.
 - Results in KS1 for Reading, Writing and Maths remain higher than the national average.
 - All attainment for Level 4 in KS2 data is significantly above National Expectations (Maths 13% above, Writing 12% above, SPAG 11% above) with the exception of Reading, which remains 5% above.
 - All attainment for Level 5+ in KS2 data is significantly above National Expectations (Maths 28% above, Reading 13% above, Writing 16% above, SPAG 18% above)
- The Academy also tracks attendance and behaviour of all students, with attendance being 95.4% (RAISE 2014).
- The Academy has systems in place to target improvement with rigorous tracking of those pupils in receipt of pupil funding. The annual pupil premium performance report written clearly illustrates the impact of vulnerable groups.

- Collaboration – the Academy shares some curriculum provision with partnership school, Haxby Road Primary Academy. This maximises the use of curriculum specialists across the group.

- Financial governance and oversight
 - The Academy benefits from the provision of Veritau Ltd – who provided suitably qualified internal auditors who assist in the academy’s Responsible Officer role; including reviews of key finance systems and policies, presenting reports on compliance to the directors in the Finance and Staffing Committee meetings.
 - The Academy prepares half termly monitoring reports which are presented to the Directors.
 - The Finance and Staffing Committee approves the budget each year and also receives and approves the Annual Accounts. These documents are provided to the Board of Directors for information.

- Purchasing
 - The Academy uses a Debit Card and as such is able to secure more competitive priced suppliers online.
 - The Academy monitors the use of utilities through the Premises Committee and investigates variance from usual trends.
 - When appropriate the Academy has initiates new tenders for services/contracts, resulting in more competitive prices and savings in procurement.
 - The Academy examines areas for savings in services and has implements are necessary

- Income generation
 - Maximise use of Academy Facilities/lettings: The Academy has an extensive range of organisations that it works in collaboration with to enable the facilities to benefit the local community and generate a return/lettings income for the Academy.
 - Where applicable, the Academy’s seeks to generate additional income. The teaching school status generates income through school to school support and the Primary School Direct Teaching Programme.

- Controls and managing risk

- The Academy currently has a system of delegated budgets with managers being responsible for controlling their own budgets whilst all payments have to be authorised by two members of the Senior Leadership Team.
- The Academy has prepared a three year Financial Plan which is revised part way through the year to take account of any staffing changes and ensure monitoring is carried out against accurate criteria.
- Future Planning
 - The Directors are aware of the pressures placed on the budget and collaborating with the Ebor Academy Trust to develop economies of scale for projects.
 - The Academy will be working with Ebor Academy Trust to appoint a Finance Director for 2015-16.

Signed:



Name: Richard Ludlow

Academy Trust Accounting Officer

Date: 18 December 2014